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THE **ATA** MAGAZINE



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SEPTEMBER 1949



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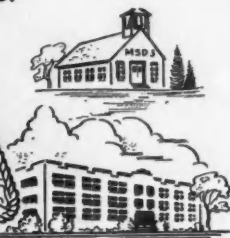
Alberta

THIS MONTH'S COVER

Is it reasonable to suppose that the cover
picture this month arouses many a hopeful
sigh amongst our readers and perhaps sets
afloat plans for "excursions" dear to the
heart of many Albertans? This picture of
a Ring-Neck Pheasant was taken in August
by Alf Blyth, a well-known Edmonton pho-
tographer, in the fields by the Cooking Lake
Trail near the Starky Mines.

Alberta's game season is the envy of less
fortunate parts of this continent and many
sportsmen come from outside the province
to try their luck. The 24-day pheasant season
starts October 5th—the maximum bag, 18
per season. Happy Hunting!

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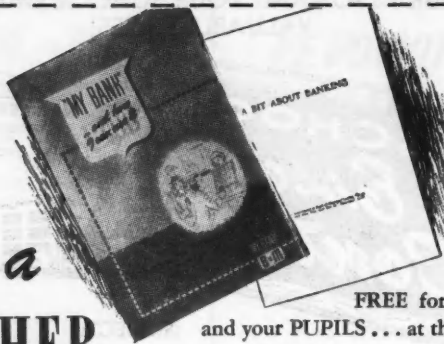


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THE ATA MAGAZINE

ERIC C. ANSLEY, Managing Editor
Imperial Bank Bldg., Edmonton

Volume 30

September 1949

Number 1

PROVINCIAL EXECUTIVE ALBERTA TEACHERS' ASSOCIATION

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If you are going to define the profession, it should have these five elements:

1. High qualifications and very definite skill.
2. Tradition—strong tradition.
3. Independence of action.
4. An ideal of social service to the community.
5. High esteem by the community.

—S. A. Teachers' Journal.

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Do You Want Ideas For Conferences Institutes Workshops

... Read this article by Bertha Lawrence, Russell Patrick, and Roy Eyres, which was prepared under the direction of Dr. Donald Nylen at the Workshop in Banff.

MOST familiar of large group meetings are the Institute and the Convention. These are designed to provide inspiration and stimulation through the presentation of programs, usually centering about addresses given by local or visiting speakers. Also, it is not uncommon to vary the program with panel discussions before the total or sub-groups and to allow opportunities for question periods from the audience.

Growing concern has been felt regarding the limited opportunity for audience participation in the typical convention or institute. An awareness that persons learn most effectively through discussion and exchange of ideas, has led to experimentation with variations of traditional forms and the development of Workshops or Work Conferences. These vary in structure according to needs and purposes as perceived by planning committees and boundaries determined by time limitations, physical setting, resources, etc. They have a common element, however, in that they provide opportunities for all delegates to participate in a group sufficiently small to permit active discussion of some topic of common concern. The topics for discussion are frequently determined by "pre-convention" polling* of concerns and interests of the

prospective delegates or "polling" at the opening general meeting. Actual groupings of delegates may be prepared in advance on the basis of indicated interests. Staff persons may be used for one or more general inspiration and information sessions through prepared addresses. They are also frequently used as consultants in the discussion groups where, instead of giving speeches, they sit in as members and contribute information and opinions as called upon by the chairman or group.

Chairmen for discussion groups are usually delegate members. Workshops or Work Conferences also tend to make use of member recorders who digest points of discussion and conclusions. Commonly recorders from each discussion group make a brief oral report to the entire assembly at a concluding session and these reports serve as a basis for a final evaluation of the Workshop.

Some Work Conferences, in order to stimulate thinking towards more efficiency in group procedures, also make use of an "observer". The observer in such a situation concentrates attention on the methods the group uses to solve its problems and, when called upon, generally well along in the session, makes comments as to how he thinks the group might have attacked its problems more effectively. He also raises questions which he thinks may help stimulate the membership to define its goals more clearly, clarify its points of dis-

* A questionnaire sent to delegates before the convention asking them what they would like to have discussed.

cussion, stay on the topic, etc. The observer's purpose is always to comment in a supportive manner, so that the group may understand how it is working. He should not be critical of individual members.

In Work Conferences, where discussion leaders, recorders, and observers are used, they should meet before the opening session for some preliminary orientation and self-training if their service is to be most effective.

To insure a free expression of opinion, to help the chairman evaluate the group's progress and to stimulate the membership to appraise what has been accomplished, many Work Conferences make use of a brief anonymous Post-Meeting Reaction Form which calls for a rating of the meeting and any comments which come to mind. These may include unanswered questions or concerns about the meeting. The results are summarized and returned to the group at the following meeting.

General Principles Which Make for Effective Organization

- Pre-convention survey. The more the delegate thinks about what he expects to get from the convention, the more likely he is to participate actively and with profit.
- The more opportunity the delegate has to discuss and exchange his ideas with others the more likely he is to be interested. The more active the participation the greater the benefit and helpfulness in practical application.
- A variety of methods of presentation to a large group will help stimulate interest and ideals.
- Clear thinking as to what purposes are to be served helps the planning committee determine the type and structure of the convention or workshop.
- While the actual operation of a convention should proceed with friendly informality, there should be

careful planning and preparation on the part of those responsible. While group planning is necessary, responsibility for details should be definitely designated.

- Some method of assessing how people feel about meetings, or evaluating the convention or workshop is helpful for future planning and also stimulates people to further study.
- Spread of representation of locals in group meetings helps affect a broad organization overview, and facilitates follow-up work.
- Some provision for follow-up work is desirable because it helps provide continued spread of learnings.

The Plan and Organization

First of all planning committees should determine goals, i.e. plan what it hopes to have the delegates get out of the workshop.

If the goal calls for a convention form designed primarily for inspiration and presentation of information, the selection and/or orientation of speakers is a major problem. Talks should be challenging to the group. For a convention these ideas may be pertinent:

1. Scheduling will place less stress on small groups of delegates.
2. Plans must be made for an introduction of the speaker.
3. If groups are not too large it may be desirable to provide opportunity for questions.
4. Programs in large group meetings may be varied by the use of "buzz" sessions. (This is a plan of breaking up the group into small sub-groups by having delegates turn chairs around to form small circles of seven to nine members. These sub-groups discuss a problem, which has been posed, for a period of 15 to 25 minutes and each sub-group appoints a spokesman who, when time is called, presents the findings of his group to the total audience.)
5. There are many variations of

the panel discussion form which may be used in the large meeting. Panel members may present talks or a conversation about the problem being discussed. A panel may be used to follow the "buzz" session to comment on the findings of the groups.

6. Impromptu role-playing demonstrations may also be used. If the goal calls for a workshop or work conference the committee must give attention to scheduling small group meetings. In this case, these ideas may be pertinent:

(a) The selection and training of chairmen who will encourage and stimulate discussion, and the appointment and training of recorders, is necessary.

(b) In a work conference there must be a balance between general meetings and small group meetings which must necessarily, depend upon the purpose, time, and space available. For intensive discussion the size of the groups must be limited. Groups to arrive at a satisfactory conclusion need a series of consecutive meetings. Physical arrangements which permit people to be comfortable and to face each other are helpful.

(c) Plan of organization, and room assignments must be clear to all participants. Bulletins outlining method and time schedule, and directions are desirable. Care needs to be given to the problem of helping people get acquainted with each other and establishing an informal atmosphere.

(d) Use of a consultant on the part of a group needs careful thought and the group needs to make preparation before asking the help of a consultant. The group should have defined the problem as it sees it and have some idea of what it wants to ask the consultant.

(e) Methods of registration may vary but in any case speed is im-

portant. There should be sufficient staff on hand to avoid congestion. A few non-teachers can remain permanently in office. This is good training for senior high school students.

(f) It is important to make available to every teacher all necessary directions and/or plan of rooms and groupings.

Social and Recreational Plans, Possibilities and Suggestions

It should always be remembered that a teacher brings more than his head to a conference or convention. Some social and/or recreational activities should always be provided to fill this need.

All social and recreational activities present two aspects. In some cases a tradition may have been built up over a period of years and the continuation of such traditions may do much to build up the morale of the teachers. On the other hand, where no such tradition exists variety may appeal to the delegates.

Whatever the type, social or recreational planning should be always aimed at making all members acquainted and at ease.

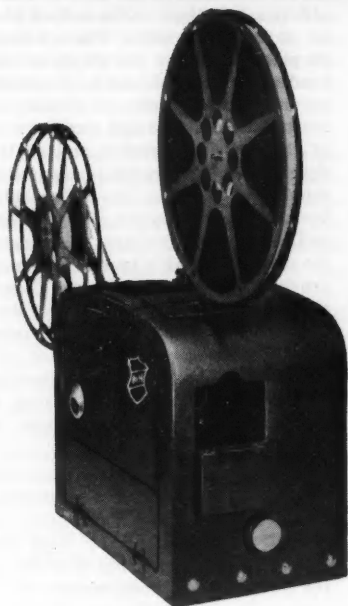
A. Possibilities and Suggestions.

Banquets will depend on the accommodation available and the catering possibilities. At these the visiting outside speaker can be used in an inspirational talk and the combination of business and social intercourse lead to the greater satisfaction of the individuals.

Luncheons. These are not so formal as the banquet. They use small tables where leaders of groups or consultants may meet with other members and exchange ideas. There may or may not be a principal speaker at such meetings.

A buffet lunch of sandwiches, or cake and coffee after an evening meeting is very acceptable, and usual-

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ly promotes further discussion of the topic of the meeting.

Concerts may be of teacher talent or of outside talent. They may be used alone or in conjunction with the banquet and/or speaker. They do not allow for a great deal of movement or circulation of people or ideas.

Dances may be combined with the banquet or be held separately. They may also be used as an alternative to, or in conjunction with a theatre party or a card party according to the tastes of the members. They can lead to good circulation of people and ideas.

Theatre Parties may make use of a speaker under some circumstances to precede a film, or they may be the alternative to the dance, card party, or concert. They do not admit of much freedom of circulation of persons or ideas.

The Card Party if properly organized allows good circulation and is a happy and normal type of social intercourse.

The Reception in which concert, refreshments, and general movement of delegates are combined is another method of developing the feeling of ease. It should be informal and is an excellent type for a get-together.

Care should be taken to allow delegates some free time, for shopping, especially where they come from out-of-town points.

Visits to points of local interest or industries or some local sports game can be arranged if a number of people have cars available. Bowling or other games make for good fellowship.

B. Suggestions for the "mechanics" of social and recreational possibilities.

Efficient planning makes for successful functions. Name tags, provided when registering, can be worn by all members at all times.

Banquets. Invitations or complimentary tickets should be sent to all

guests and their wives. Tables should be attractively arranged, with head table strategically located at which the principal speaker and chairman should be seated in the centre. Other officials and their wives should also be at the head table. There should be place cards for the guests at the head table. They should be welcomed on arrival at the banquet. Flowers at the tables and a corsage for the wife of the principal speaker and of the chairman are a graceful gesture. It should be possible to push chairs back so that everyone can both see and hear the speakers. The menu should be agreeable to the guests or provide suitable substitutes. Cigars and cigarettes should be provided. There should be provision of transportation for the guests. Grace and a Toast to the King are customary and music is optional. (Smoking is permissible only after the Toast to the King.)

Luncheons. The procedure for the luncheon is must the same as for the banquet, except that it is more informal. No Toast to the King nor corsage is necessary, but the rest of the requisites are important.

Dances. Complimentary tickets should be sent to guests. Programs should also be sent if the dance is formal. At a formal dance a reception line is a "must" and all dancers should present their wives and guests to the patrons. There should also be hostesses who will see that introductions are made. Tickets to all functions should make clear the time, place, date, and the type of dress, whether formal or informal. The formal dance requires that transportation be provided for any patrons.

Theatre Parties. Complimentary as well as other tickets should state the time, date, and place. The program and name of the show should also be submitted to any guests to allow them to seek other recreation if they so wish.

Card Parties. Arrangements of tables and all supplies should be available and someone should be in charge of arrangements. Suitable prizes should be provided.

The Reception, Local Visits, Games, and So Forth. These are much less formal. Details of announcement, time, necessary materials, and so forth should all be carefully considered and planned for.

Budgeting. Efficient and successful conventions, institutes, and workshops all depend on accurate accounting. A preliminary budget during the planning period is always essential and costs should be kept within the bonds of available resources.

Convention fees cover costs of total group recreational and social functions as well as other program features. Extra tickets to total group functions should be made available to husbands, wives, and other individual guests. Special features will normally be financed through individual payment.

**Check List For Fall Conventions
Alberta Teachers' Association**

**1. Executive Meetings and/or
General Meetings:**

- (a) Has a meeting been held early in the spring time?
- (b) Have the fall meetings been planned?
- (c) Have the following been notified of each meeting?
 - Local representatives
 - Geographic representatives
 - Superintendents
- (d) Have the following items been prepared?
 - Minutes of previous meeting
 - Agenda
 - Financial statement
 - Budget
- (e) Have all expenses been paid?

2. Spring Meeting:

- (a) Was the type of convention decided? (Including a general outline of program.)

- (b) Were special guest speakers and consultants selected?

(Other than Alberta Teachers' Association or Department of Education)

- (c) Were these speakers and consultants contacted and final arrangements made? (Early in June or July)
- (d) Was the size and type of group meeting determined?
- (e) Were questionnaires or other methods used to determine topics to be discussed?
- (f) Were the necessary committees appointed?

3. Fall Meeting:

- (a) Have reports on the following been received?
 - Speakers and consultants
 - Special committees
- (b) Has the final draft of the program been made?
- (c) Have arrangements been made for social and for recreational functions?
- (d) Have meeting rooms been allotted?
- (e) Have chairmen been selected?
- (f) Have recorders been appointed?
- (g) Have the Alberta Teachers' Association business meetings for each local been allocated to suitable rooms?
- (h) Have convention fees been set?

4. Plan of Organization:

- (a) Is the plan of organization likely to achieve the goals decided upon?
- (b) Is there provision for a balanced program?
- (c) Have the speakers or consultants been helped to understand the needs of the group?
- (d) If there are special assignments such as the chairmanship or recorder, have those assigned to these jobs been helped to understand what their duties are?

5. Reservations:

(In most cases a year in advance)
Have the following reservations been made?

- (a) Suitable and sufficient convention-room space?
- (b) A convention office?
- (c) Hotel reservations for Consultants and guest speakers (including Alberta Teachers' Association and Department of Education) Executive members Staff

6. Printing of Programs, etc.:

- (a) Do the following appear on the program?

Groups with assigned rooms
Speakers (position, degrees, etc.)

Topics of addresses of discussions

Time for each session

Chairmen of groups

Social and recreational activities

Fees

Place and time of registration
Office room

Note of thanks

Names of locals

Name of convention (Alberta Teachers' Association should be part of name)

Officers of conventions

Place and Date

- (b) Has copy been sent to printer in plenty of time?
- (c) Have luncheon, theatre, dance tickets been printed?
- (d) Have envelopes of suitable size for mailing certificates been ordered?
- (e) Have social and recreational activities been added to program?

7. Social and Recreational Activities:

- (a) Have charges been set?
- (b) Have tickets been printed?
- (c) Have rooms been allocated?
- (d) Have luncheon and banquet arrangements been made?

Menu? Flowers? Place cards for head table, cigars, cigarettes? Complimentary tickets?

- (e) Have times been set?
- (f) Has a speaker been assigned for luncheon or banquet?
- (g) Has a luncheon or banquet chairman been selected?
- (h) Have the following dance arrangements been made?
Hall reservations
Orchestra engaged
Doormen appointed
Complimentary tickets
Charges set
Change provided

- (i) Have arrangements been made for theatre party? Time? Place? Charges? Complimentary tickets?

8. Sundry:

- (a) Has the Mayor of the city or town, or some other person been invited to open the convention?
- (b) Have registration forms been ordered from the Department of Education?
- (c) Have complimentary tickets been issued to the following: Guest Speakers? Superintendents? Alberta Teachers' Association Representatives? Mayor? Others?
- (d) Have arrangements been made to meet and entertain guest speakers?
- (e) Have arrangements been made with Bus Company or railway for special fares?
- (f) Have arrangements been made to hold a meeting open to the public? Time, place, speaker, topic, chairman.
- (g) Have arrangements been made for publicity and proper news coverage of convention?
- (h) Have suitable preparations been made for registration? Sufficient help? Change? Time? Place? Extra registration forms? Programs?

- (i) Have arrangements been made for transportation of demonstration groups?
 - (j) Have letters of thanks been prepared in advance? Speakers and others concerned?
 - (k) Have deposits, if required, been made for rooms, meals, etc.?
9. Post Convention:
- (a) Have all attendance certificates been checked and signed?
 - (b) Do certificates balance with receipts?
 - (c) Do dance receipts balance with tickets?
 - (d) Have all bills been paid?
 - (e) Have signed certificates of attendance been mailed to the boards concerned? (Issuance of certificates of attendance should be contingent on attendance at the local business meeting.)
 - (f) Do you refund fees to those local teachers who appeared on the program?
 - (g) Have letters of thanks been checked?

Courtesy and efficiency demand that you write to the following as soon as preliminary plans have been made outlining the part that is expected to be played by each at the convention and informing them that programs will be sent as soon as they are printed:

1. Guest speaker
 2. Department of Education and Department speaker
 3. Alberta Teachers' Association Office and Alberta Teachers' Association speaker
 4. Superintendents of Schools
- Programs should also be mailed to the following, as soon as printed:
1. School Boards
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Guest Speakers, 1949



CHARLES E. PHILLIPS

Many teachers who had the privilege of meeting Dr. Phillips last year at conventions will be pleased to hear that he is again coming to Alberta. This year, he will speak at the Second Edmonton District, Calgary District, Medicine Hat, Coronation, and Hanna Conventions.

Dr. Phillips is Professor of Education at the Ontario College of Education, where he is responsible for graduate work. He secured his B.A. and D.Paed. from the University of Toronto and since then has done extensive work in education in Canada, United States, and Europe. Secretary of the Canadian Education Association for four years, he is at present director of that association. In 1947, Dr. Phillips was employed by Unesco in Paris as a staff member of the first Unesco summer seminar of Education for International Understanding. He has been chairman of the Canada-United States Committee on Education, chairman of the Executive

Committee of the Canadian Association for Adult Education, and a member of the National Committee for School Health Research.

During the summer of 1948, he taught History of Education and Philosophy of Education at the University of Michigan.



GEORGE E. SELKE

Dr. Selke, who has been on special mission for the United States War Department in Korea in 1948 and in Germany this year, is coming to Alberta this Fall. He will speak at the First Edmonton District, Camrose, Red Deer, and Vermilion Conventions.

Dr. Selke, now Chancellor of the University of Montana, has a wealth of experience behind him. He was a teacher and superintendent of city and country schools in Minnesota and the Dakotas; on the staff of the Minnesota Department of Education; Professor of Education at the Univer-

sity of Minnesota and University of Missouri; President, State Teachers' College, St. Cloud, Minnesota, from 1927 to 1943, and President of the American Association of Teachers' Colleges in 1941.

He is a veteran of World Wars I and II and was Minnesota Director National Youth Administration from 1935 to 1939, Minnesota Director War Manpower Commission from 1942 to 1943, and a member of the United States Commission on Higher Education and Civilian Defense from 1940 to 1942.

Dr. Selke has also had considerable Kiwanis experience. He was President of the St. Cloud Club, Minnesota, in 1930, Governor of the Minnesota-Dakotas District in 1941, and in 1942 International Chairman of the Committee on Boys' and Girls' Work.



IVAN C. NICHOLAS

Dr. Nicholas, Superintendent of Schools, Ladue, Missouri, will be the Guest Speaker at the Peace River,

September, 1949

High Prairie, Grande Prairie, Lac La Biche, St. Paul, and Two Hills Conventions.

After having taken his Bachelors' degree from Northern Illinois State Teachers' College, Dr. Nicholas studied at Northwestern University where he was granted a Masters' Degree, and later a Ph.D. As an educationalist Dr. Nicholas' career has been varied. He has taught in both elementary and high schools, and for some time was an elementary school principal.

Among the many branches of education in which Dr. Nicholas has lectured and about which he has written are: child development, educational leadership curriculum, administration, and world peace.

DONALD NYLEN

Edmonton City and Calgary City Conventions this year will have Dr. Nylén as their guest speaker.

At present Director of Counselling and Attendance for Seattle Public Schools, he formerly served as a research analyst with the Morale Division of the United States Stra-



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Dr. Nylen was educated in the Public Schools of Seattle, Washington, and holds B.A. and M.A. degrees from the University of Washington. He was an exchange fellow to Austria under the auspices of the Institute of International Education in 1933 and 1934 and received a Ph.D. degree from the University of Vienna in 1934. He has also done graduate work at Stanford University in California.

Associated with education since 1925, Dr. Nylen taught at the State College of Washington and the University of Washington, as well as serving in administrative capacities with the Seattle Public Schools. He was a member of the staff of the Ryther Child Centre, from 1943 to 1945, an institution offering services to children with severe personality disorders.

Last year he was a member of the staff of the National Training Laboratory for Group Development at Bethel, Maine.

Dr. Nylen is becoming well known to Alberta teachers, having attended conventions at Calgary and Medicine Hat last year, and the Banff Workshop this summer, where he made an outstanding contribution as consultant in Group Planning.

Are you leaders and members too? Good membership and good leadership are inextricable.

—Donald Nylen, Banff Workshop.

The A.T.A. Magazine

Department of Education Speakers



IVAN CASEY



W. H. SWIFT



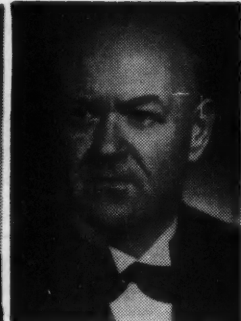
H. E. BALFOUR



W. E. FRAME



D. M. SULLIVAN



H. C. SWEET



M. L. WATTS



A. B. EVENSON



A. A. ALDRIDGE



Fall Convention Timetable, 1949

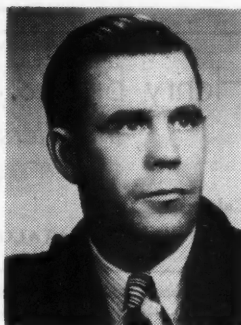
PEACE RIVER CONVENTION

- Time: September 26.
- Place: Peace River.
- Locals represented: Peace River, Fairview, Fort Vermilion.
- Speakers and Consultants: Ivan Nicholas, Guest Speaker; A. A. Aldridge, representing the Department of Education; Eric C. Ansley, representing the Alberta Teachers' Association.

HIGH PRAIRIE CONVENTION



CAROLE BANNISTER

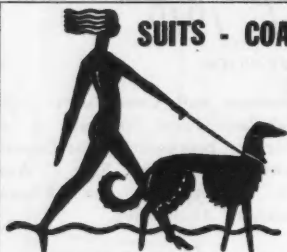


B. G. HALBERT

- Time: September 27.
- Place: High Prairie School.
- President of Convention: B. G. Halbert, High Prairie.
- Secretary of Convention: Mrs. Carole Bannister, Faust.
- Local represented: High Prairie.
- Speakers and Consultants: Ivan Nicholas, Guest Speaker; A. A. Aldridge, representing the Department of Education; Eric C. Ansley, representing the Alberta Teachers' Association.
- Superintendent attending Convention: L. A. Broughton.
- Form of Convention: Two general sessions; two group sessions.
- Entertainment: Banquet, dance, and picture show.

GRANDE PRAIRIE CONVENTION

- Time: September 29 and 30.
- Place: Grande Prairie.
- Locals represented: Grande Prairie, East Smoky, Spirit River.
- Speakers and Consultants: Ivan Nicholas, Guest Speaker; A. A. Aldridge, representing the Department of Education; Eric C. Ansley, representing the Alberta Teachers' Association.



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LAC LA BICHE CONVENTION



H. SENETZA

- Time: October 3 and 4.
- Place: Lac La Biche.

- President of Convention: Humphrey Senetza, Lac La Biche.
- Secretary of Convention: Sr. E. Montpellier, Lac La Biche.
- Local represented: Lac La Biche.
- Speakers and Consultants: Ivan Nicholas, Guest Speaker; M. L. Watts representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.
- Superintendent attending Convention: L. Hall.
- Form of Convention: Two general sessions.
- Entertainment: Banquet and dance.

ST. PAUL CONVENTION

- Time: October 6 and 7.
- Place: St. Paul.
- Locals represented: St. Paul, Bonnyville.

- Speakers and Consultants: Ivan Nicholas, Guest Speaker; H. C. Sweet representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

TWO HILLS CONVENTION

- Time: October 6 and 7.
- Place: Two Hills.
- Local represented: Two Hills.
- Speakers and Consultants: Ivan

Nicholas, Guest Speaker; H. C. Sweet representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

LETHBRIDGE CONVENTION

- Time: October 6 and 7.
- Place: Lethbridge.
- Secretary of Convention: George Watson, 1409 - 9 Ave. S., Lethbridge.
- Locals represented: Lethbridge

City, Lethbridge Division, St. Mary's River, Crowsnest Pass, Pincher Creek, Taber, Western Part of Foremost.

- Speaker: M. E. LaZerte, Edmonton.

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- **Form of Convention:** Elementary, intermediate, and high schools are to meet, then divide into three smaller divisions for discussion groups, followed by a general ses-

sion at which the discussions are crystallized.

Lethbridge Convention is this year celebrating its fiftieth anniversary.

FIRST EDMONTON DISTRICT CONVENTION



D. K. MURRAY

Plain, Clover Bar, Sturgeon, Edson, Jasper, Coal Branch, Thorhild, Smoky Lake.

- **Speakers and Consultants:** George Selke, Guest Speaker; W. E. Frame representing Department of Education, Eric C. Ansley representing the Alberta Teachers' Association.
- **Superintendents attending Convention:** E. C. Stehelin, H. B. Wilson, I. Goresky, H. A. Kostash, L. W. Kunelius, T. K. Creighton, J. J. LeBlanc, G. F. Hollinshead, R. J. Scott.
- **Form of Convention:** Two general sessions, local meetings, a round table discussion with representatives of university, professions, and industry (Dr. W. H. Johns, G. W. Auxier, O. C. McIntyre). Topic of discussion: "Is education meeting the needs of industry?" Chairman, J. C. McKinley.
- **Entertainment:** Banquet and dance.
- **Time:** October 11 and 12.
- **Place:** Masonic Temple, Edmonton.
- **President of Convention:** G. M. Crawford, Lac Ste. Anne.
- **Secretary of Convention:** D. K. Murray, Alcomdale.
- **Locals represented:** Westlock, Barrhead, Lac Ste. Anne, Stony

CAMROSE CONVENTION

- **Time:** October 13 and 14.
- **Place:** Camrose High School, Camrose.
- **President of Convention:** A. Strandberg, Amisk.
- **Secretary of Convention:** J. H. Murray, Camrose.
- **Locals represented:** Hardisty-Provost, Killam, Camrose.
- **Speakers and Consultants:** George Selke, Guest Speaker; W. H. Swift representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

- **Superintendents attending Convention:** E. G. McDonald, J. W. Chalmers, C. Robinson.
- **Form of Convention:** Two general sessions, local meetings with

superintendents, elementary, intermediate, and high school meetings.

- **Entertainment:** Banquet, theatre party, and dance.

RED DEER CONVENTION

- **Time:** October 17 and 18.
- **Place:** Composite High School, Red Deer.
- **President of Convention:** George A. Taylor, Rocky Mountain House.
- **Secretary of Convention:** H. B. Rogers, 5528 - 45 Ave., Red Deer.
- **Locals represented:** Lacombe, Ponoka, Red Deer, Rocky Mountain House, Stettler.
- **Speakers and Consultants:** George Selke, Guest Speaker, D. T. Oviatt representing the Department of

Education; Eric C. Ansley representing the Alberta Teachers' Association.

- **Superintendents attending Convention:** R. V. McCullough, H. R. Ross, L. A. Thurber, A. F. Deverell, and J. D. Aikenhead.
- **Form of Convention:** Business meetings of local Alberta Teachers' Associations; two workshop groups with the convention divided into approximately 30 groups; three general sessions.
- **Entertainment:** Banquet and dance, moving pictures.

VERMILION CONVENTION

- **Time:** October 21 and 22.
- **Place:** Agricultural School, Vermilion.
- **President of Convention:** J. Smith, Kitscoty.
- **Secretary of Convention:** S. Olsonberg, Mannville.
- **Locals represented:** Vegreville, Wainwright, Vermilion.
- **Speakers and Consultants:** George Selke, Guest Speaker; W. H. Swift,

representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

- **Superintendents attending Convention:** E. W. White, E. C. Miller, S. D. Simmons.
- **Form of Convention:** Two group sessions, a general session, and a local meeting period.
- **Entertainment:** Banquet and dance.

SECOND EDMONTON DISTRICT CONVENTION

- **Time:** October 24 and 25.
- **Place:** Masonic Temple, Edmonton.
- **President of Convention:** V. J. Pailer, Thorsby.

- **Secretary of Convention:** H. J. Lomnes, Wetaskiwin.
- **Locals represented:** Athabasca, Lamont, Holden, Strawberry, Wetaskiwin.



H. LOMNES



V. J. PAILER

- **Speakers and Consultants:** C. E. Phillips, Guest Speaker; A. W. Reeves representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

- **Superintendents attending Con-**

vention: F. B. Facey, E. M. Erickson, A. R. Gibson, C. Pyrch, L. B. Yule.

- **Form of Convention:** One general session, halfday local meetings, business session, and group sessions.

CALGARY DISTRICT CONVENTION



W. R. EYRES



S. H. CROWTHER

- **Time:** October 27 and 28.

- **Place:** Hotel Palliser, Calgary.

- **President of Convention:** S. H. Crowther, Strathmore.

- **Secretary of Convention:** W. R. Eyres, Arrowwood.

- **Locals represented:** Mt. Rundle, Calgary Rural, Olds, Foothills, Turner Valley, Wheatland, Drum-

heller, Bow Valley, E.I.D. (West), Macleod.

- **Speakers and Consultants:** C. E. Phillips, Guest Speaker; H. E. Balfour representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.
- **Superintendents attending Convention:** C. Laverty, G. Wilson, M.

MacLeod, X. P. Crispo, F. Watkin, W. Korek, O. P. Larson.

- **Form of Convention:** One general session, two group sessions, local Alberta Teachers' Association business meetings, and an evening meeting.
- **Entertainment:** Dance or theatre party.

MEDICINE HAT CONVENTION



E. McKENZIE



J. B. NELSON

- **Time:** October 31, November 1.
- **Place:** Medicine Hat.
- **President of Convention:** P. Bertel Nelson, 427 - 1 Ave. N.W., Medicine Hat.
- **Secretary of Convention:** E. McKenzie, 110 - 8 Street, Medicine Hat.
- **Locals represented:** Medicine Hat City, Medicine Hat Division, E.I.D. (East), N.E. part of Foremost.

- **Speakers and Consultants:** C. E. Phillips, Guest Speaker; A. B. Evenson representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.
- **Superintendent attending Convention:** L. A. Walker.
- **Form of Convention:** Four general sessions, one open forum, meeting of Medicine Hat Rural Local.
- **Entertainment:** Banquet and dance.

CORONATION CONVENTION

- **Time:** November 3 and 4.
- **Place:** Coronation.
- **Locals represented:** Castor, Neutral Hills.

- **Speakers and Consultants:** C. E. Phillips, Guest Speaker; Ivan Casey representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

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HANNA CONVENTION

- **Time:** November 3 and 4.
- **Place:** Hanna School.
- **President of the Convention:** R. G. P. Cochran, Hanna.
- **Secretary of the Convention:** Mrs. Dorothy Benjamin, Hanna.
- **Locals represented:** Acadia, Berry Creek, Sullivan Lake.
- **Speakers and Consultants:** C. E. Phillips, Guest Speaker; A. A. Aldridge representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.
- **Superintendents attending Convention:** W. G. Hay, M. Holman.
- **Form of Convention:** Two general sessions, two group sessions, local Alberta Teachers' Association meetings.
- **Entertainment:** Banquet, and teachers to be guests of Hanna Board of Trade at Capitol Theatre.

EDMONTON CITY CONVENTION



BERTHA LAWRENCE



V. J. DEDERICHS

- **Time:** November 7 and 8.
- **Place:** Faculty of Education, University of Alberta, Edmonton.
- **President of Convention:** V. J. Dederichs, St. Clare's School, Edmonton.
- **Secretary of Convention:** Bertha Lawrence, 11533 - 125 Street, Edmonton.
- **Locals represented:** Edmonton Elementary, Edmonton Junior High, Edmonton High, and Edmonton Separate School Locals.
- **Speakers and Consultants:** Donald Nylen, Guest Speaker; D. M. Sullivan representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.
- **Form of Convention:** Two general sessions, two group sessions.
- **Entertainment:** Luncheon, theatre party.

CALGARY CITY CONVENTION

- Time: November 9 and 10.
- Place: Calgary.
- Locals represented: Calgary City Locals.
- Speakers and Consultants: Donald

Nylen, Guest Speaker; J. F. Swan representing the Department of Education; Eric C. Ansley representing the Alberta Teachers' Association.

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The 1949 School for Broadcast radio series will be broadcast on the CBC national network on the Thursday afternoons of November and December 1949.

The topic of this year's School for Parents is "How to Guide Teen Agers." The titles of the talks are as follows:

- November 3—To Count for Something
- November 10—To Make Decisions
- November 17—To Hold Friends
- November 24—To Plan Marriage
- December 1—To Gain Independence
- December 8—To Enjoy Recreation
- December 15—To Choose a Career
- December 22—To Acquire Health Habits
- December 29—To Find a Life Purpose

All talks except that of December 22, which will be given by a Health authority, will be given by Dr. S. R. Laycock, Dean of Education of the University of Saskatchewan.

While teachers cannot listen to these talks, they can often make them known to parents. Teachers' problems will only be solved in proportion, as parents do better "homework" in the kind of child they send to school and in their better understanding of how to guide the development of children and adolescents.

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